





Please keep this card attached to my AAC system!



Do this...

MODEL, MODEL, MODEL for me.

Show me what to do before asking me to do it.



PRESUME MY COMPETENCE. I can do it!



WAIT 10 – 12 seconds before re-prompting me. (count in your head!)



FOLLOW a prompt hierarchy, only going as far as I need.

(Here's one from Environmental Communication Teaching – Dr George Karlan.)

- 1. Pause. Focus your attention on me. Pause.
- 2. Ask me an OPEN-ENDED question. Pause.
- 3. Give me a partial prompt. Pause
- 4. Request my response. Pause
- 5. Give me a full model. Pause.

Let me know what you heard and then model what I can add.



TEACH me to direct action, comment, reject & more



GIVE me CORE WORDS including verbs, describing words, and function words...NOT JUST NOUNS!



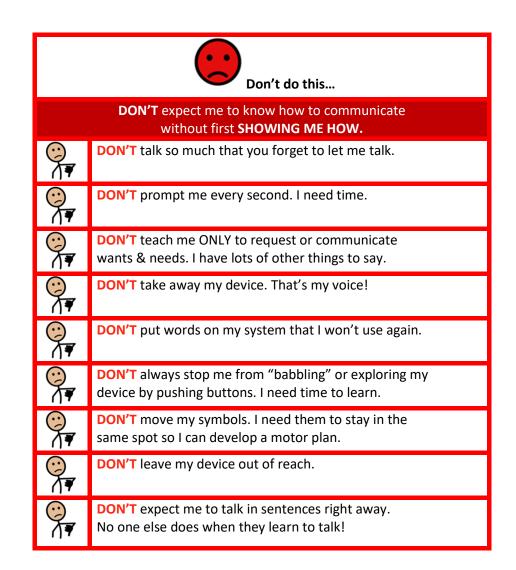
COLOUR CODE parts of speech for me.



MAKE SURE I have access to my words at ALL TIMES.



PROVIDE aided language input. **USE SYMBOLS** when talking to me!



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