

April Fools' Day Fun

Introduction

This month, we're celebrating April Fools' Day by practicing using our AAC devices to tell jokes, express surprise and share silliness!

Equipment

AAC devices or communication boards
Pre-made or printed joke prompts (e.g., simple knock-knock jokes, silly one-line jokes)
Small props (optional): funny hats, silly signs, or whoopee cushions

Vocabulary

Core Words: help, look, like, put, get, want, more, stop, go, my, you, I, good, no, yes, big, little, ready, do, don't, that, what

Fringe Words: joke, funny, silly, trick, fool, surprise, laugh, wow, oops, gotcha

What to do

Explain what April Fools' Day is and model a few simple jokes or riddles. Invite everyone to guess the punchlines and model reactions with words like "wow," "ha-ha," or "funny."

Make sure to model how someone can refuse to take part in jokes/pranks using words like, "No thanks" or "Not me"

Give each person who wants to a turn to share a joke/prank with everyone.

Sentence Ideas

1 Word Level: "funny", "joke", "wow", "oops", "look"

2 Word Level: "silly joke", "want more", "that's funny", "big surprise", "I laugh"

3 Word Level: "I like joke", "That is silly", "Look at that", "I want trick"

Language Functions

Describing: "It's silly," "That's funny," "Big joke."
Requesting: "I want more," "Help me," "Try again."
Commenting: "Haha," "Wow!," "I like that."
Refusing: "No trick," "Don't like," "Not me"
Expressing Surprise: "Oh wow," "Uh oh," "Gotcha!"

Generalisation

Encourage daily use of the new words "funny," "joke," "oops," or "trick" in different contexts—perhaps when reading a silly story or noticing something funny happening in class. Reinforce that humour can be a fun way to communicate, and ensure students know they can always use core words to say "no" if they don't want to participate. This builds confidence, respect, and joy in communication beyond April Fools' Day.