



Compliment Chains

Introduction

We're making a kindness chain to celebrate Anti-Bullying Week. Each link will have a compliment that someone gave or received. This activity helps us practice giving compliments while using our AAC devices.

Equipment

- Strips of paper (approx. 10 cm long)
- Markers or stickers
- Glue or Sellotape

Vocabulary

Core Words:

again, big, come, different, do, don't, get, go, good, help, I, like, look, make, me, mine, more, my, put, ready, stop, take, that, turn, want, you

Fringe Words:

kind, helpful, creative, funny, friendly

What to do

1. Give each participant strips of paper to write or dictate compliments for others in the group. Use an AAC device or manual core board to model phrases like: "You have great ideas", "I like how you work hard", "You make me laugh", "You are really creative", "I like how you listen", "You are very helpful", "I appreciate how you include others", "You're a good problem-solver", "I like your confidence"
2. Once written, link the paper strips into a chain using glue or Sellotape.
3. Encourage participants to talk about the compliments they received or gave.

Adaptations

This plan can be adapted easily by offering alternative ways to participate. Consider:

Adaptive Tools - provide larger markers or adaptive grips for easier handling or use assistive technology like switches to control writing tools.

Pre-Written Compliments - provide pre-written compliments or stickers that can be selected and attached.

Partner Assistance – ensure there is someone able to physically add the paper links based on AAC instructions.

Sentence Ideas

1 word level: good, help, like, big, put, take

2 word level: put it, help me, take that, my turn

3 word level: make it big, I like it, help me please

Language Functions

Requesting: help me, can I do it?

Directing: put it on, make it big

Commenting: that's smart, I like that

Refusing: don't do that, stop now

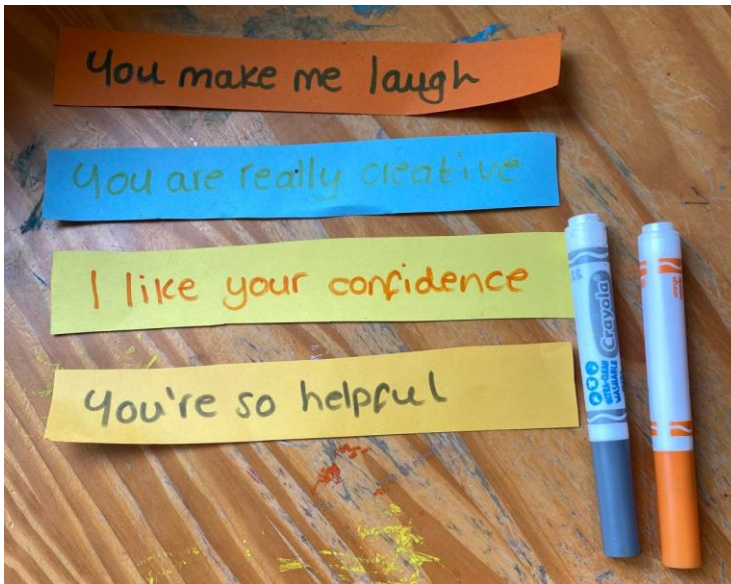
Generalisation

These core words and sentence structures can be used to model language during other group activities, like storytelling or creative projects.

Step 1



Step 2



Step 3

