

Flower Crowns

Equipment

Cardboard/paper to be recycled
Pens/pencil crayons/crayons/paint
Flowers
Sellotape
Optional: other craft materials for decoration
AAC device

Vocabulary

Core – again, bad, close, different, do, don't, down, feel, get, go, good, happy, help, I, in, it, like, little, look, make, me, mine, more, my, off, on, open, out, put, take, that, want, what, you

Fringe – flower, crown, stick

What to do

1. First draw and cut out a paper crown.
2. Decorate your crown! Some ideas include:
 - a. Sticking a piece of Sellotape (sticky side up) around the crown and sticking on flowers that you have collected or other craft materials (pom poms, tissue paper etc)
 - b. Decorating with pens/pencil crayons/pains etc.
 - c. Making flowers from pom-poms or tissue paper or other craft materials
3. Have fun chatting about your designs while using an AAC device to model language!

NB – This activity can be adapted depending on the ability of the individual you are supporting. If an individual needs a high-level of physical support this can be provided. Alternatives to drawing and cutting could include directing others. Make sure to accept **any** way someone chooses to communicate.

You might want to have fun with some of the features on your AAC device such as programming pictures or videos, the whiteboard feature or using visual scenes.

If you need any support to program any of the above ideas onto your AAC device, please contact your local consultant!

Sentence Ideas

1WL – close, feel, out, put, take, that, open, on

2WL – open that, take out, put on, feel good

3WL - take that out, put that on, you take off

Language Functions

Requesting – want on, want it different

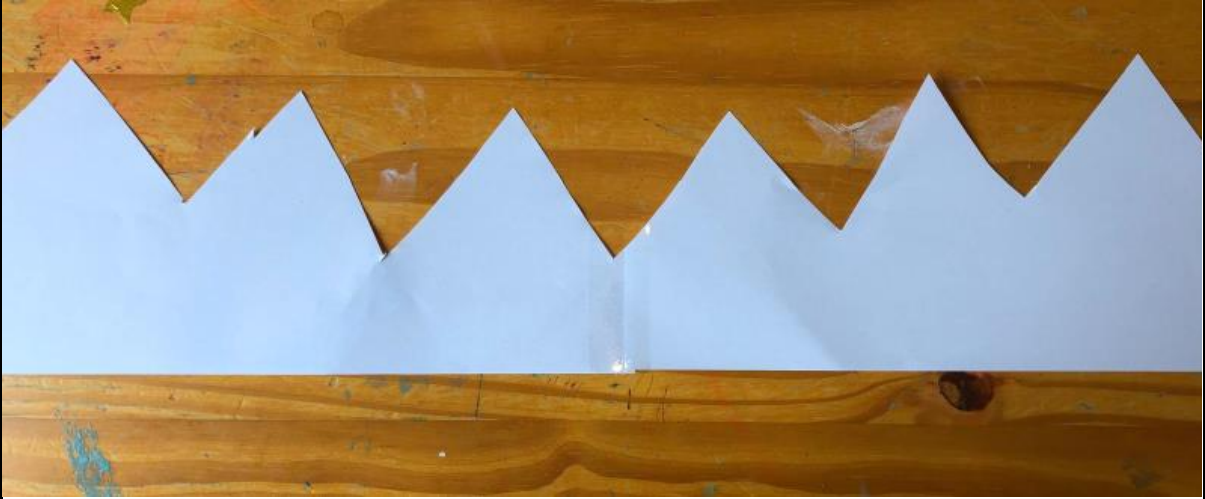
Directing – let's do it, take that off, put it on

Commenting – it feels soft, it looks good

Refusing – no more, stop that, don't do it

Interjecting – oh wow! Cool!

Step 1



Step 2



Step 3

