

Equipment

- poster paint (the runnier the better!)
- paintbrushes
- water
- paper or reusable straws

Vocabulary

Core – again, all done, awesome, big, close, different, do, don't, down, feel, get, good, help, I, in, it, like, little, look, make, me, mine, more, my, off, on, open, out, put, that, turn, up, want, what, you, (colours)

Fringe- paint, paper, straw, firework

What to do

1. Get some different coloured pots of poster paint (if the paint is a little thick you can dilute it with a little water).
2. Place splodges of paint onto paper using the paintbrush.
3. Take a straw and blow down it, onto the splodges to spread them out into firework patterns.

If you need to modify the activity you could use alternative methods of air, such as a balloon pump, or a fan connected to a Powerlink box. If someone is unable to physically manipulate any of the above suggestions, you could encourage them to choose colours for the fireworks or perhaps indicate the sizes of the fireworks they want to create.

Sentence Ideas

1WL – up, down, help, more, like, get, want, do, mine, (colours)

2WL – get it, want that, do more, make it, I like, it same, look different, make big, want (colours), it mine

3WL – I do it, I want (colours), I want help, make it big, I like it, look it big, it look awesome

Language Functions

Requesting – want, I want, I want help

Directing – look, look it, you look it

Commenting – good, look good, it look good

Questioning – What that?

Interjecting – Awesome!

Labelling – (Colours), Firework

Generalisation

You can use lots of the same language when watching firework displays.