

Equipment

- green poster paint
- pepper
- knife
- fork
- paper
- plate

Vocabulary

Core – Again, all done, awesome, bad, big, cut, different, do, don't, down, eat, feel, get, go, good, happy, help, I, in, it, like, little, look, make, me, mine, more, my, off, on, open, out, pull, push, put, ready, stop, take, that, turn, up, want, what, you, green

Fringe – fork, knife, paint, paper, pepper

What to do

1. Cut the top off of a pepper.
2. Pour green paint onto the plate.
3. If needed, stick a fork through the bottom of the pepper to use as a handle. If the individual can hold the pepper independently, the fork is not needed.
4. Dip the cut end of the pepper into the paint.
5. Stamp the pepper onto the paper to create a collage of shamrocks!

NB – In addition to using the fork, this activity can be further adapted dependent on the ability of the individual you are supporting. If the person needs a high-level of physical support this can be provided. If the individual will be unable to physically manipulate the items, they can direct others.

Sentence Ideas

1WL - again, all done, awesome, do, down, help, like, look, make, mine, more, push

2WL - do again, do it, get it, I do, I help, my turn, pull up, push down, take off, want do

3WL - do it again, don't like it, get me that, I do it, I like that, it up, push it down, take it off

Language Functions

Requesting – more, want more, I want more

Directing – do, you do, you do it

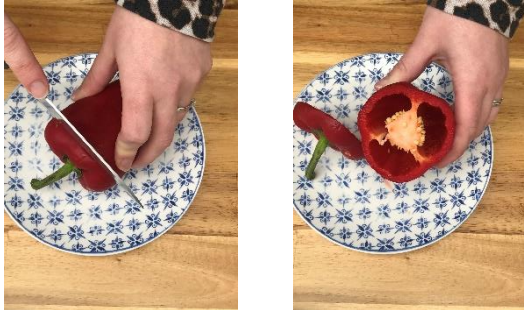
Commenting – good, it good, like it good

Refusing – stop, want stop, want stop it

Interjecting - awesome

Generalisation Use the same process to create other shamrock themed items such as shamrock paper bunting!

Step 1



Step 2



Step 3



Step 4



Step 5

