



Equipment

- Paint
- Range of brushes
- Plates
- Aprons
- Paper

Vocabulary

Core – again, different, do, feel, get, good, bad, happy, help, put, stop, take, like, look, want, that, more, all done, open, close, ready, go, on, off, it, not

Fringe – rainbow, paint, paper

What to do

First get your materials ready:

1. Put on your aprons!
2. Put a little bit of each colour paint on a plate
3. Give each person a range of brushes
4. Place a sheet of paper on the table in front of each person

Now time to paint!

1. Use your dominant hand to paint colours in stripes on your other hand
2. Then place your hand on the paper to make a rainbow hand print!
3. Try creating a classic rainbow shape with your prints on the paper

NB – This activity can be further adapted dependent on the ability of the individual you are supporting. If the person needs a high-level of physical support this can be provided. If the individual will be unable to physically manipulate the items, they can direct others.

Sentence Ideas

1WL – go, all done, like, feel, look, help, different

2WL – do it, I help, I do, my turn, take off, put on, different one, look good, bad one

3WL – make a rainbow, don't like it, it feels good, it feels yucky, wash it off

Language Functions

Requesting – more, want more, I want more

Directing – do, you do, you do it

Commenting – good, it good, like it good

Refusing – stop, want stop, want stop it

Interjecting – awesome, it awesome, that is awesome

Generalisation

Try cutting out the handprints and turning them into something else (e.g. a turkey or a butterfly!)

Step 1



Step 2



Step 3



Step 4



Step 5



Step 6

