

## Water splash

### Equipment

- Water balloons
- Chalk

### Vocabulary

*Core – again, different, do, don't, fast, slow, feel, get, go, good, bad, help, I, in, it, look, me, more, mine, play, ready, stop, take, that,*

*Fringe – water, balloon, splash, wet, throw*

### What to do

1. Fill up your water balloons ready to throw!
2. Choose some simple funny characters/pictures to draw on the ground with chalk (e.g., a muddy dog, a cat, an angry policeman, a fish, a puddle, a dirty car)
3. Make up some silly stories about the things you have drawn and then try to hit (or avoid) the pictures with your water balloons. For example, "Don't hit the policeman!!", "Let's clean that doggy", "Don't get the cat wet!"

NB – This activity can be further adapted dependent on the ability of the individual you are supporting. If the person needs a high-level of physical support this can be provided. If the individual will be unable to physically manipulate the items, they can direct others.

### Sentence Ideas

1WL – *go, look, that, me, again*

2WL – *get it, don't that, get wet, me play*

3WL – *get it wet, get that again, help me do*

### Language Functions

*Requesting – again, want again, let's do it again*

*Directing – do, let's do it, come help me*

*Commenting – look that, it feels wet*

*Refusing – let's stop now, don't do that*

*Interjecting – it's so cool, uh oh!*

### Generalisation

You can use this idea with other activities (especially if it's raining and you're stuck indoors!) such as splatting slime on pictures or throwing crunched up paper at target pictures.

**Step 1**



**Step 2**



**Step 3**



