

Equipment

- an empty, cleaned out jar
- various colours of tissue paper cut into small squares/shapes
- pva glue
- paintbrush
- black sugar paper
- moon and star template
- a tealight candle (battery powered ones are preferable for safety)

Vocabulary

Core – brush, do, good, help, I, in, it, like, look, mine, more, not, on, put, stick, that, turn, want, wow, you

Fringe – (colours), glue, moon, star,

What to do

1. Cut out the moon and star image attached to this plan.
2. Stick the moon and star onto your clean and dry jar using the PVA glue.
3. Make a solution with PVA glue and water (a ratio of about 3 parts glue to 1 part water should be fine)
4. Brush pieces of tissue paper with the glue solution and then stick them onto the jar. Cover the whole jar, even over the moon and star. Leave to dry.
5. Place a small tealight (battery powered is ideal) to create your lantern!

NB. Please use tealights safely and never leave a burning candle unattended.

This activity can be adapted dependent on the ability of the individual you are supporting. If the person needs a high-level of physical support this can be provided. If the individual will be unable to physically manipulate the activity they can direct others to decorate as they wish, choosing colours and location etc.

Sentence Ideas

- 1WL - good, help, in, look, more, put, turn, stick
- 2WL - stick it, on that, put on, turn it, it wet, want that, I do, help me, my turn
- 3WL - I like it, want do more, put more on, it look good, mine look good, I want (colour)

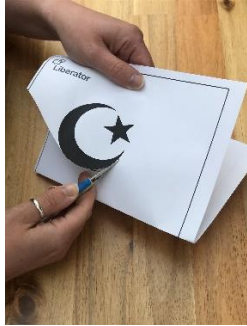
Language Functions

Requesting - want, I want, want do it
Directing - help, turn it, put more on
Commenting - like, it good, I like that
Refusing - not want, not do, not that
Interjecting - wow!
Responding - red, it blue,

Generalisation

You can easily make lanterns with any designs on for any occasion!

Step 1



Step 2



Step 3



Step 4



Step 5



